

SHROPSHIRE STRATEGY FOR OUTREACH FROM SPECIAL SCHOOLS

1. Context

- 1.1 In line with the Council SEN & Inclusion Policy, this Strategy endorses the principle of supporting pupils with SEN in their local mainstream schools wherever possible. Schools can access support for individual pupils from a range of different agencies. It is the intention to ensure that, whilst maintaining a wide range of support services to ensure that support is available for the full continuum of SEN, a strategic overview of all services can be maintained in order to ensure coherence, continuity and quality.
- 1.2 LA SEN Support services include:
- Educational Psychology (non-delegated)
 - Education Welfare (non-delegated)
 - Sensory Impaired Service (non-delegated)
 - Learning Support & Behaviour Service (delegated)
- Outreach services include:
- Severndale
 - Woodlands
 - Speech & Language Therapy support (Market Drayton, Shrewsbury)
- 1.3 Non-delegated services are allocated to schools mainly on a formula basis; delegated services are purchased by schools. Outreach services are funded either externally (e.g. Beacon / Leading Edge/ Federation) and/or by the LA – they are currently available at no-cost to schools who self-refer.

2. Role of Outreach Services

- 2.1 Both Severndale and the Woodlands outreach services will use similar operational arrangements for referral, recording, data analysis and communication with other agencies. This will provide consistency for service users, other agencies and LA monitoring.

- 2.2 Severdale Outreach Service will continue to provide support for pupils in mainstream schools (5-19) who have complex learning difficulties and/or physical disabilities. Links with the EYDCP will enable this support also to be available to pre-school children in early years settings
- 2.3 Established service delivery from Severdale is described in Appendix One
- 2.4 As a newly established service, the Woodlands Outreach Service will initially provide support for:
- Year Six pupils with emotional, behavioural and/or social difficulties (this will be subject to termly review)
 - Pupils with significant difficulties within the autistic spectrum from reception to Year 8
- 2.5 In the longer term, it is anticipated that this will develop to full service delivery (See Appendix Two)

3. Review and Evaluation

- 3.1 Each service will have a self-evaluation process that will include feedback from schools about the effectiveness of the service provided
- 3.2 Each service will set operational targets that include timescales for responding to referrals, providing support and reports as appropriate

4. LA Monitoring

- 4.1 The Senior Adviser SEN will attend half-termly meetings with both outreach services to monitor service delivery
- 4.2 Both services will provide annual reports that include evaluations from schools to the Senior Adviser SEN
- 4.3 The Senior Adviser SEN will annually monitor the effectiveness of the services against the minimum standards set down by the DCSF (when published)

5. Links with other agencies

- 5.1 On referral, both services will require schools to identify any other agencies who have had recent involvement with the pupil.

- 5.2 Criteria for support from the Woodlands Outreach Service will include recent in-put from other relevant agencies
- 5.3 The Head of Service will determine whether outreach support is appropriate and referring schools must ensure that all other involved agencies are informed of any interventions
- 5.4 Annual meetings with the Senior Adviser SEN, Principal Educational Psychologist and the Head of the Learning & Behaviour Support Service will be held in order to review and evaluate service delivery across the county
- 5.5 Joint meetings with Advisory Service SEN Training Consultants will be held to ensure that a coherent approach to delivering training is maintained across the county

6. Sustainability and development
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- 6.1 Further exploration of funding mechanisms will need to take place in order to ensure sustainability and provide opportunities for development
- 6.2 Links with Health, Social services and other agencies (e.g. Connexions, Youth Service etc.) will need to be developed in order to extend opportunities for multi-agency interventions, particularly on the Woodlands site

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