



Shropshire
Strengthening
Families

Outcomes Plan

Shropshire Strengthening Families through Early Help:

Identifying Families

Problem 6: Health problems

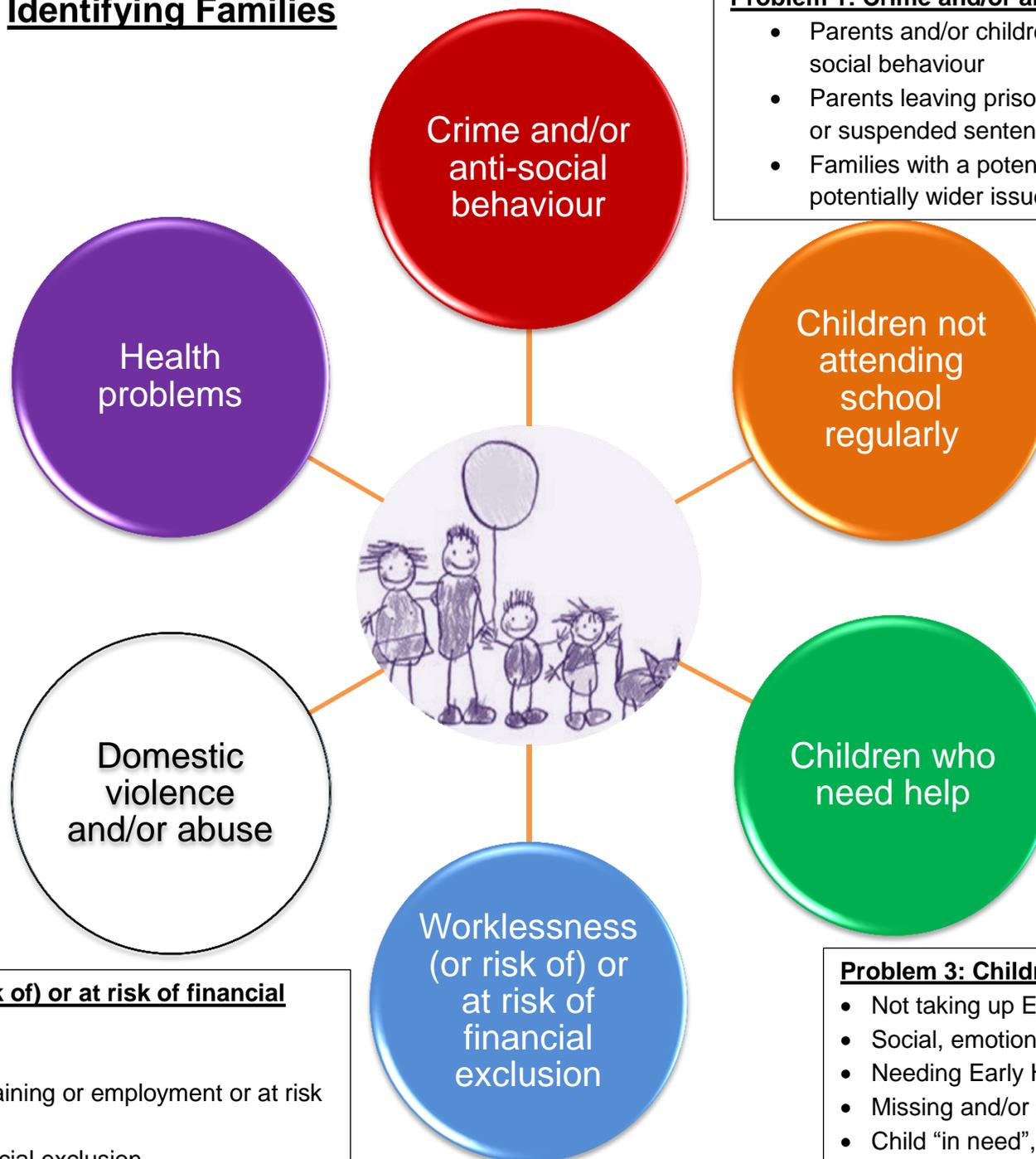
- Parents and/or children with a range of health problems.
- 3 main priorities: mental health, substance misuse and vulnerable new mothers

Problem 5: Domestic violence and/or abuse

- Families experiencing or at risk of experiencing domestic violence and abuse. This includes perpetrators and victims.

Problem 4: Worklessness (or risk of) or at risk of financial exclusion

- Adults out of work and on benefits
- Young people not in education, training or employment or at risk of worklessness
- Families at significant risk of financial exclusion



Problem 1: Crime and/or anti-social behaviour

- Parents and/or children involved in crime and/or anti-social behaviour
- Parents leaving prison or serving community orders or suspended sentences
- Families with a potential crime problem and potentially wider issues

Problem 2: Children not attending school regularly

- Children missing 10% or more of sessions (authorised and/or unauthorised) and/or have received 3 fixed term exclusions and/or permanent exclusion in the last 3 terms
- Children missing education
- Children in alternative provision (behaviour)

Problem 3: Children who need help

- Not taking up Early Years entitlement
- Social, emotional and mental health problems
- Needing Early Help
- Missing and/or at risk of sexual exploitation
- Child "in need", or subject to an enquiry under Section 47, or subject to a child protection plan



Aims

Shropshire Strengthening Families aims to support families who might need extra help to be happy, healthy and safe by:

- providing relevant, timely support to families, some of whom will be included in the Troubled Families Programme
- working with families at the earliest stage to make positive changes and build their resilience, at the same time reducing the chance that they will need further support in the future
- providing more emphasis on allocating the right intervention to families with more complex needs and developing a shared responsibility to agree how this is delivered.

the essentials ...

Our expectations of participating local troubled families programmes is that they:

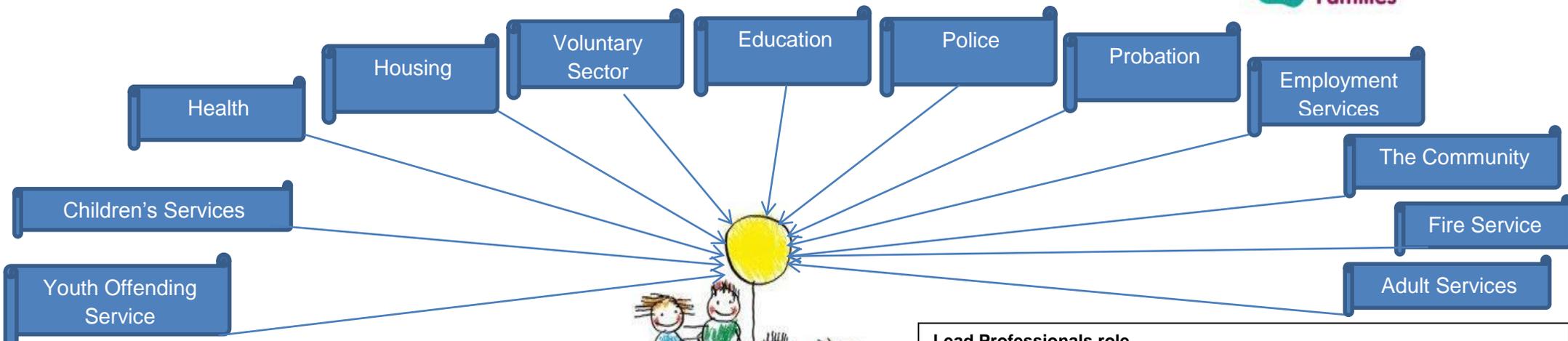
- **prioritise** the families with **multiple problems** who are of **most concern** and **highest reactive costs**
- appoint a **keyworker/lead worker** for each family who manages the family and their problems.
- work towards **agreed goals for every family** for each of headline problems which are **shared and jointly owned** across local partners
- are **transparent** about outcomes, benefits and costs
- engage in **ongoing service reform** according to evidence of effectiveness and savings



Essentials for Engagement

- 1) Consent is in place where appropriate
- 2) There will have been an assessment that takes into account the needs of the whole family;
- 3) There is an action plan that takes account of all (relevant) family members;
- 4) There is a lead worker for the family that is recognised by the family and other professionals involved with the family; and
- 5) The objectives in the family action plan are aligned to those in the area's Troubled Families Outcomes plan.

Shropshire Strengthening Families Principles of working



Working Together

- Partners and families work together to 'one' family plan.
- Joint ownership of outcomes with the family and partners – using the Strengthening Families Outcomes Plan to measure success.
- SMART action plans owned by the family and partners.
- Working together to ensure the right service is delivered by the right people, at the right time.
- Reduce duplication.
- Improved access to Specialist Services.
- Good 'step down' processes.
- Shared understanding of Information Sharing.
- Multi-agency workforce development.
- Multi-agency use of E-CINS to manage the case including sharing assessments, plans and consent.

Working with the whole family

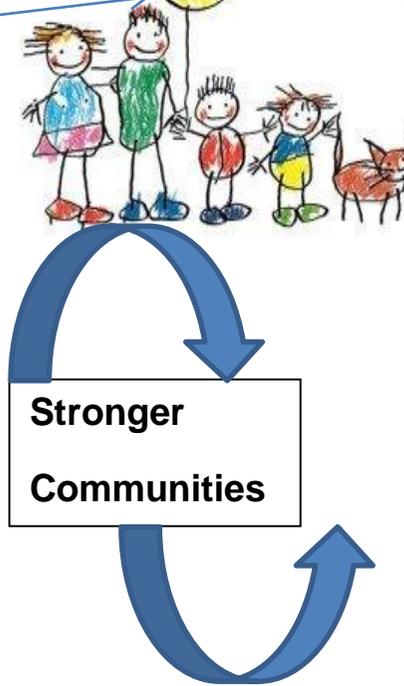
- Informed consent of the family is in place.
- A whole family assessment looks at the needs of individual family members, as well as the family as a whole.
- The assessment should demonstrate the families' wishes and feeling.
- Provide the opportunity for the family to prioritise their needs, which means that the family has a say over what support is delivered, to whom, and when.
- The family voice should be visible and driving the plan.
- The approach should consider the culture and needs of the family.

Levels of Intervention

- Being clear about the families' level of need. Please refer to; '*Multi-agency Guidance on Threshold Criteria to help support Children, Young People and Families in Shropshire*'. (SSCB)
 - Level 2 Early Help
 - Level 3 Complex
 - Level 4 Acute

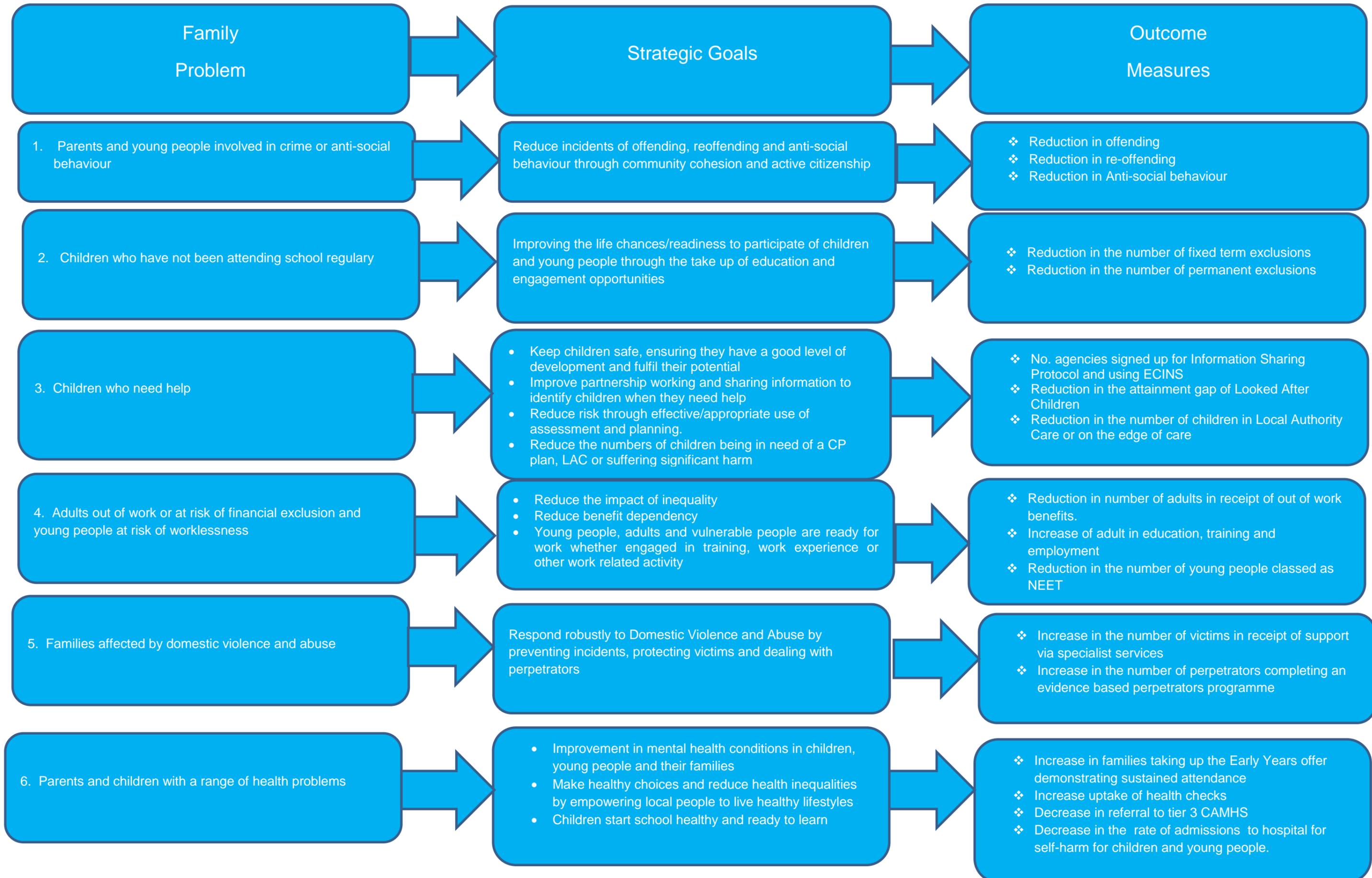
Lead Professionals role

- Identified Lead Professional for the family, who has a long term overview of the action plan and outcomes.
- The Lead Professional's role is to ensure effective co-ordination of multi-agency services to families
- Take the lead to co-ordinate provision and be a single point of contact for a family, when a range of services are involved with the family and an integrated response is required.
- Co-ordinate the delivery of the actions agreed by the practitioners involved, to ensure that the children and their families received effective service which is regularly review.
- Reduce overlap and inconsistency in the services received
- Gain consent from the family to share information, or ensure that another appropriate professional does so.
- Ensure that the family get appropriate outcome focused interventions that address the family need, which are well planned, regularly reviewed, effectively delivered and produce positive outcomes.
- Ensure the voice of the family is heard.
- Ensure that progress is monitored.
- Ensure an effective handover takes place when a new lead professional is required to coordinate the plan.

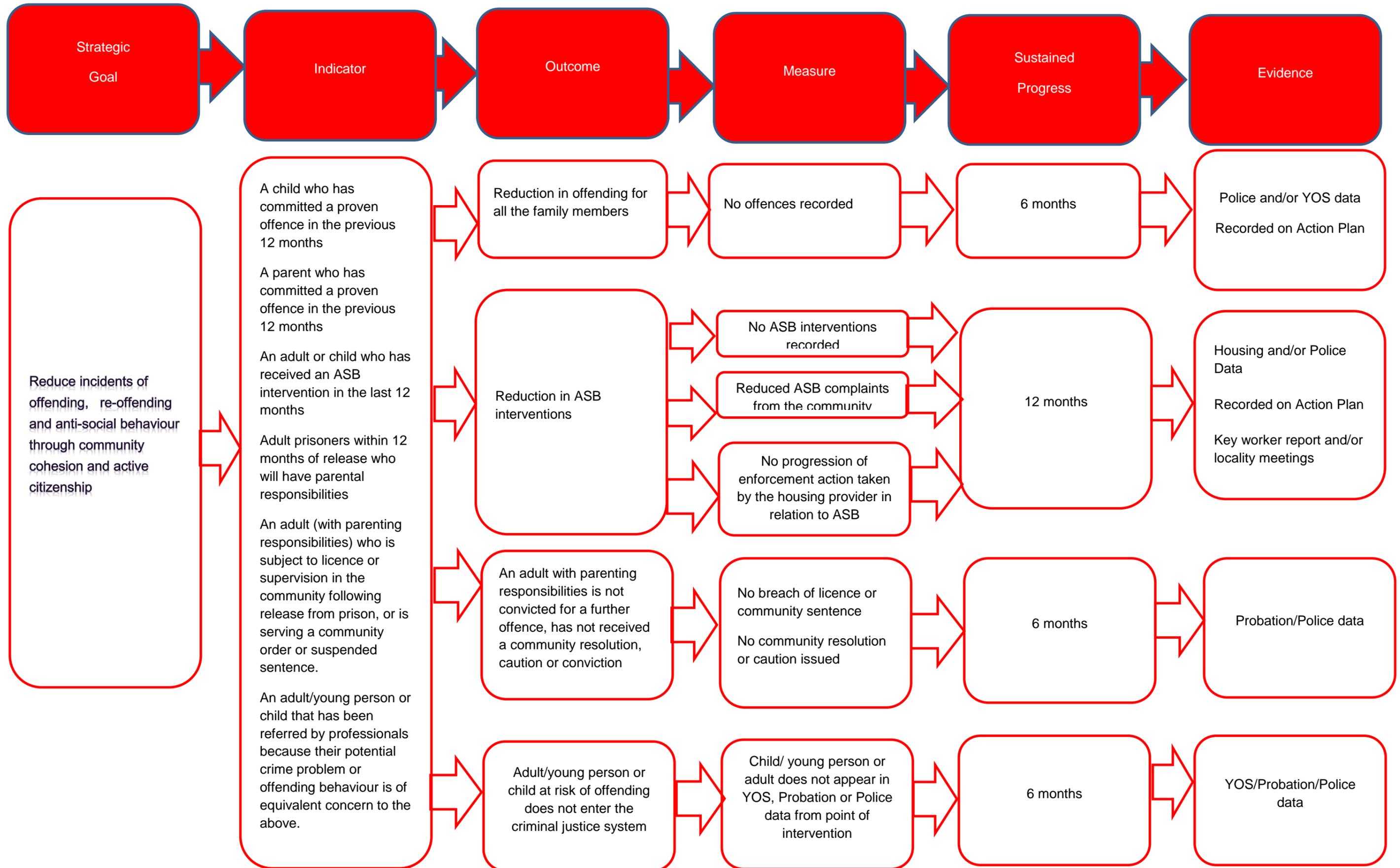


Stronger Communities

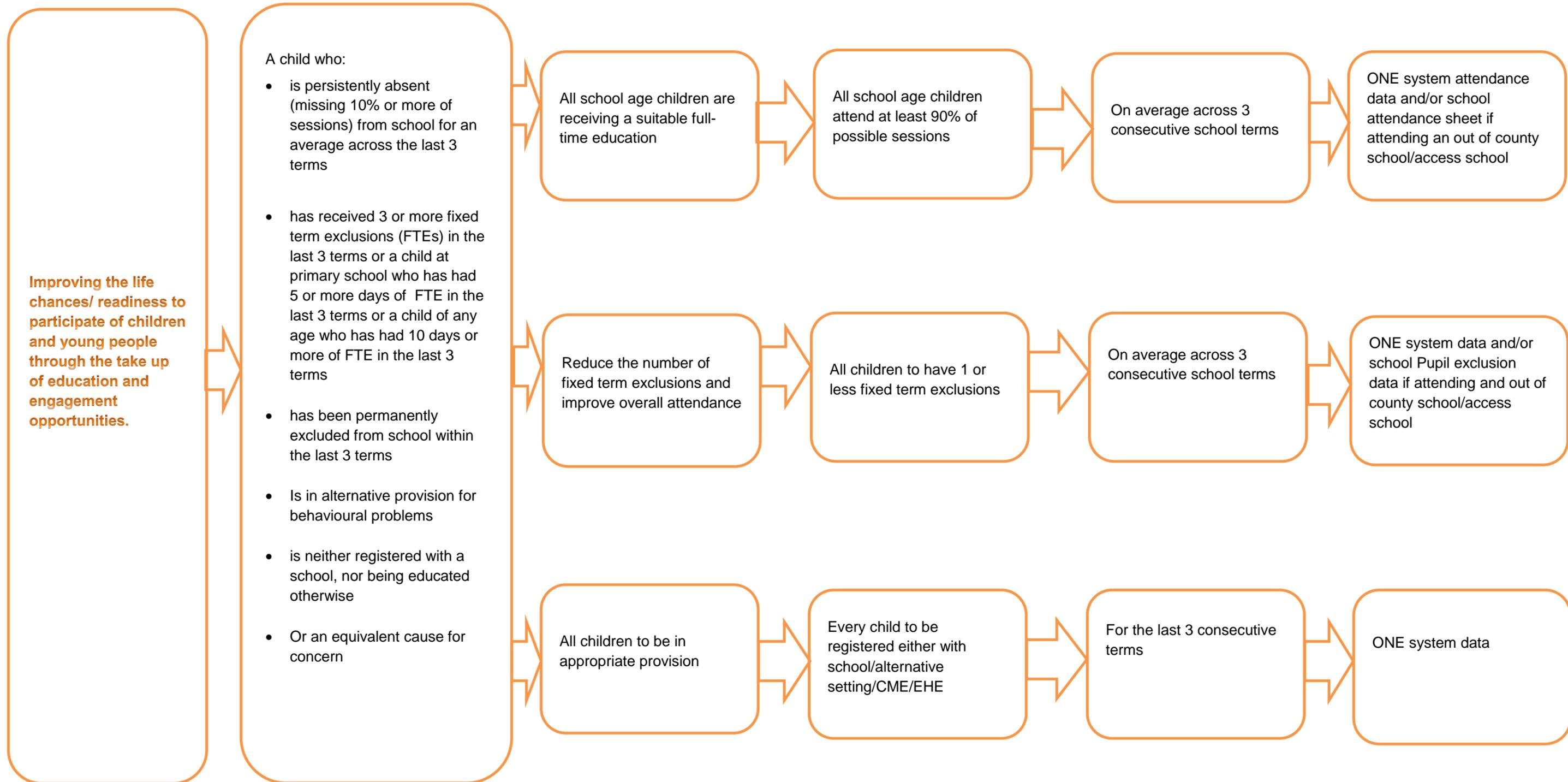
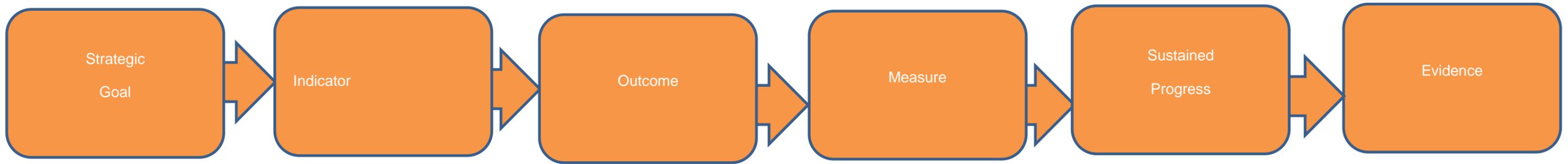
Strategic Goals



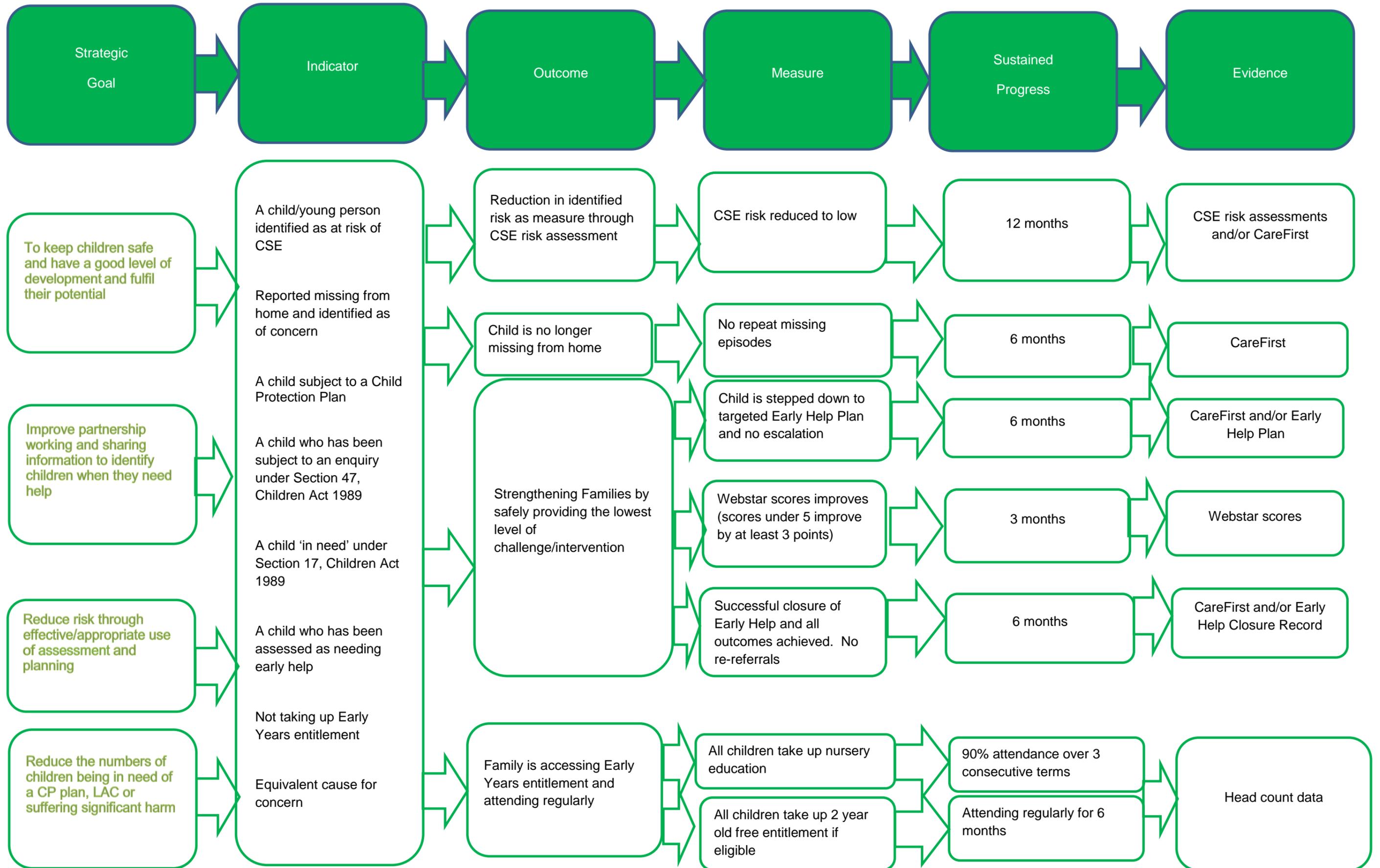
Parents or Children involved in crime or antisocial behaviour



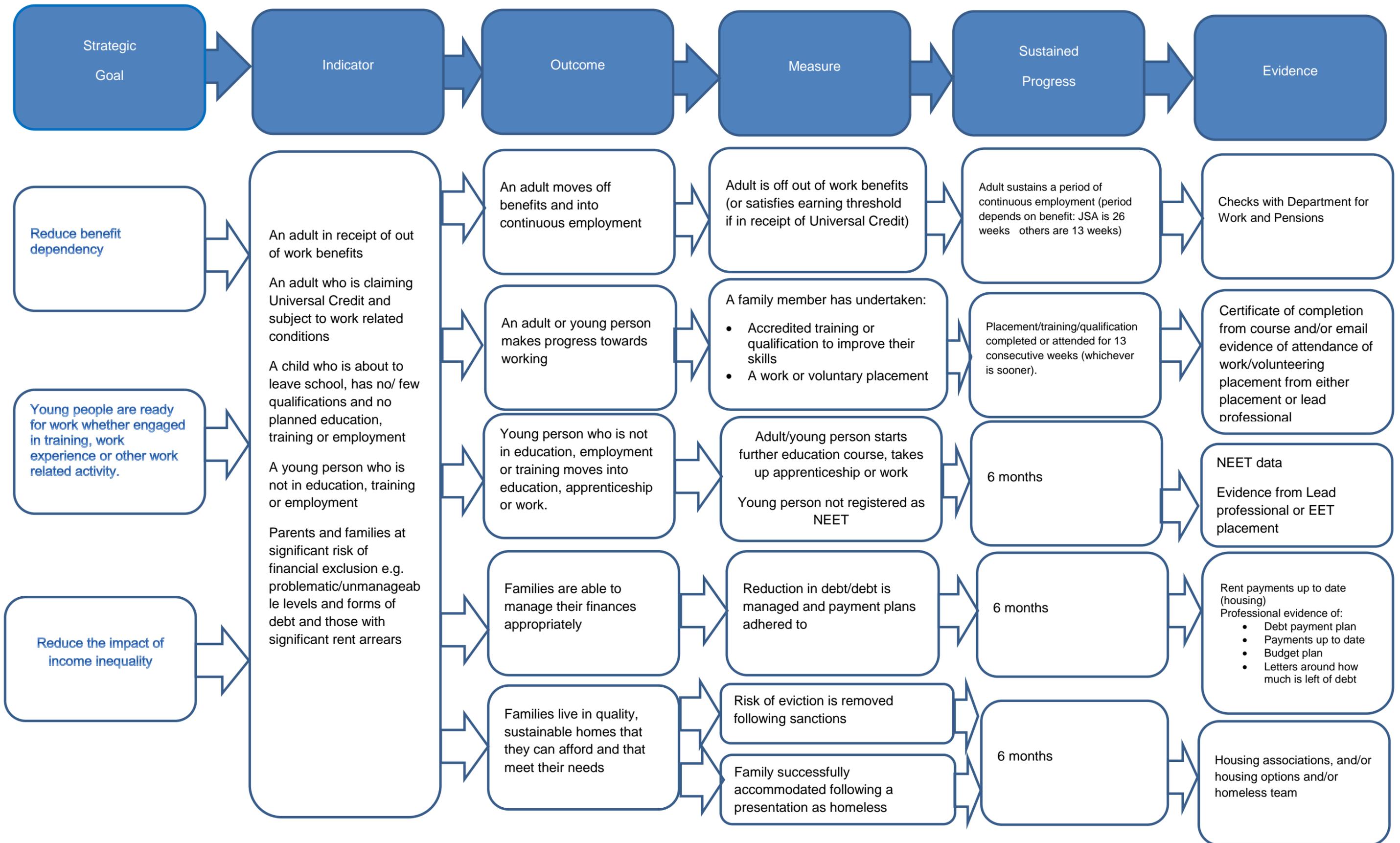
Children who have not been attending school regularly



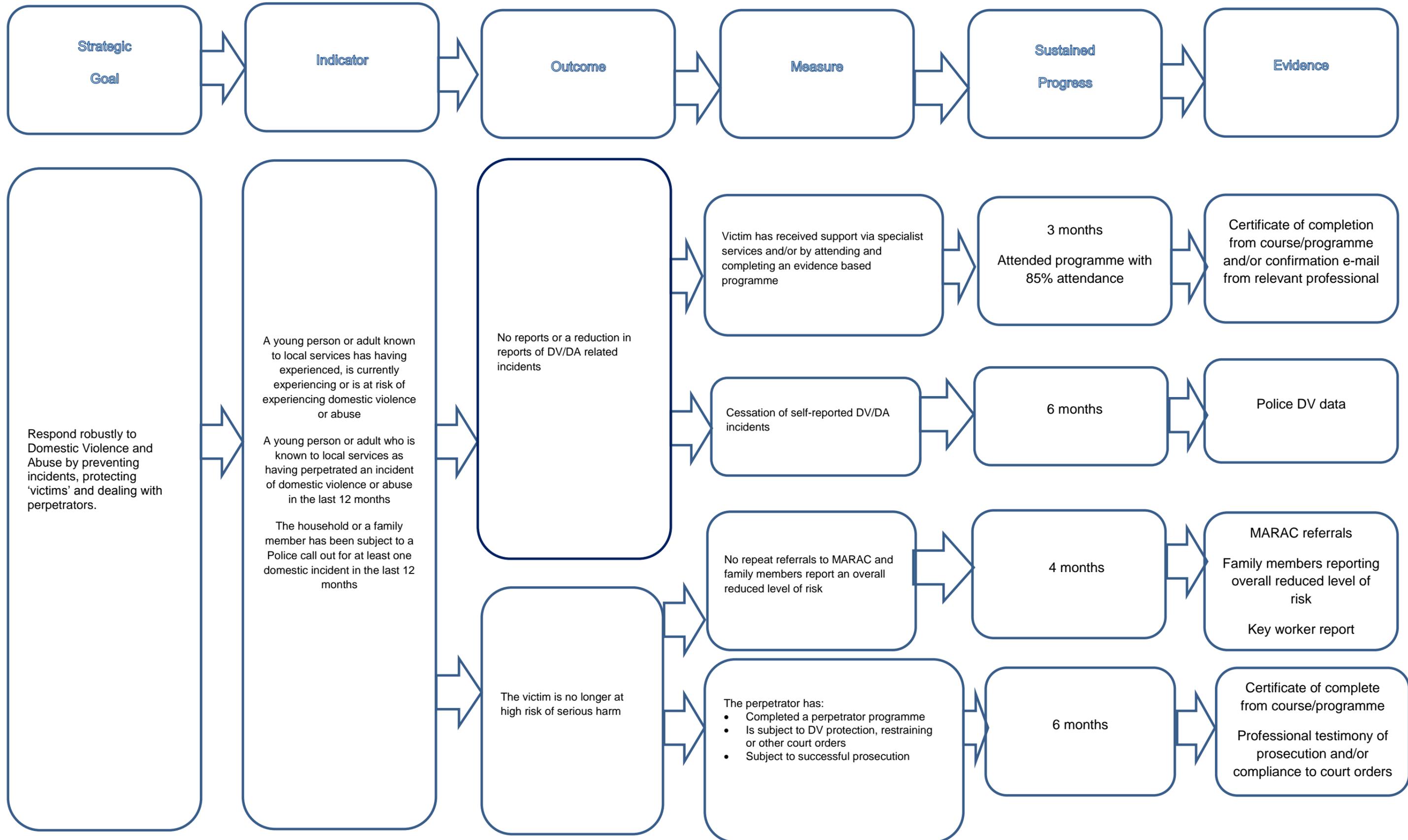
Children who need help: children of all ages, who need help, are identified as in need or who are subject to a Child Protection Plan



Adults out of work or at risk of financial exclusion or young people at risk of worklessness



Families affected by domestic violence and abuse



Parents and children with a range of health problems

