

Person Specification

JOB TITLE: Curriculum Support Teacher

SECTION: Shropshire Music Service

Attributes	Essential (✓)	Desirable (✓)	Method used to gather information (A – Application Form, I - Interview, T -Test, P - Presentation)
<p>QUALIFICATIONS</p> <ul style="list-style-type: none"> • A minimum of 5 GCSE's at grade C or above (or equivalent) • Degree (or equivalent) • Qualified teacher status 	<p style="text-align: center;">✓ ✓ ✓</p>		<p style="text-align: center;">A & I A & I A & I</p>
<p>WORK EXPERIENCE AND DESIRED VOCATIONAL TRAINING</p> <ul style="list-style-type: none"> • The ability to work to the highest of standards • Previous performing experience • Experience of some years of class teaching at either KS1 or KS2 or a combination of both 	<p style="text-align: center;">✓ ✓</p>	<p style="text-align: center;">✓</p>	<p style="text-align: center;">A, I, P A, I A, I</p>
<p>OTHER RELEVANT EXPERIENCE AND/OR INTERESTS</p> <ul style="list-style-type: none"> • The ability to work with choirs • The ability to direct orchestras/band or support rock bands 		<p style="text-align: center;">✓ ✓</p>	<p style="text-align: center;">A & I A & I</p>

Attributes	Essential (✓)	Desirable (✓)	Method used to gather information (A – Application Form, I - Interview, T -Test, P - Presentation)
SPECIAL(IST) KNOWLEDGE <ul style="list-style-type: none"> • Specialist knowledge and skills related to teaching music at key stages 1 and 2 • Awareness of the broad trends of music education • Be fully cognisant of music in the National Curriculum 	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>		<p style="text-align: center;">A & I</p> <p style="text-align: center;">A & I</p> <p style="text-align: center;">A & I</p> <p style="text-align: center;">A & I</p>
JOB-RELATED PERSONAL SKILLS <ul style="list-style-type: none"> • Ability to communicate effectively, both orally and in writing with good administrative skills. • Knowledgeable and with the ability to be confident in a variety of settings including within schools. • Ability to deliver whole class teaching, workshops, rehearsals • Experience of working under pressure to achieve deadlines/targets. • Ability to use a computer to support own work and administration 	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">A, I, P</p> <p style="text-align: center;">A, I, P</p> <p style="text-align: center;">A & I</p> <p style="text-align: center;">A & I</p>
SPECIAL WORKING CONDITIONS <ul style="list-style-type: none"> • A willingness to work flexible hours to meet the requirements of the post. 	<p style="text-align: center;">✓</p>		<p style="text-align: center;">A & I</p>