Targeted

provision:

Level of need 3

Targeted

provision: Level

of need 2 & 3

Universal

provision:

Level of need 1

Knowing your child:

Observations,

discussions with

parents, colleagues

and other agencies

•

Severe delay in one or more areas of

development including sensory processing

•

Severe social and emotional difficulty

•

Known to Health and other agencies

•

Moderate level of need were the

child is not making expected progress

in more than one of the prime areas

•

Behaviour impacting on child

accessing learning

•

Long term physical or sensory need

•

Not making expected progress in one

of the prime areas

•

Behaviour causing concern

•

Some social anxieties

•

Children with a recent upset or change

in home circumstances

•

Medical condition

When a need is identified the child must have an

sen support plan

|  |  |
| --- | --- |
| ➢ | Use the support request form to share concerns |
| ➢ | Start the Early Years support plan |

Actions by the setting

Severe delay in one or

more areas of

development including

sensory processing

Severe social and

emotional difficulty

As below

Support parents to get referral to

Paediatrician through PHN or GP

Deliver interventions and use

strategies to work on targets and

outcomes set by other agencies

or the EHCP

Identify staff training

needs

Plan use of adults and

adaptations to your

environment based

on targets set in the

support plan

Moderate level of need where

the child is not making expected

progress in more than one of

the prime areas

Behaviour impacting on child

accessing learning

Long term physical or sensory

need

As below

Contact Public Health

Nurse team

Consider referral to other

agencies

Discuss with sen team

regarding possible referral

to Paediatrician

Plan use of more

targeted

interventions and

strategies to support

inclusive practice

and independence

with key person and

adult

-

led activities

Not making expected

progress in one of the

prime areas

Behaviour causing concern

Some social anxieties

Children with a recent

upset or change in home

circumstances

Medical condition

Discuss with parent/carers

Start Early Years support

plan

Implement advice from

Health professionals

Consider training needs

Look at universal

offer for all children

in your setting

