My Education,

Health and Care Plan

(EHCP)



**This is my plan. It describes my strengths and special educational needs and the support that I will receive to help me to achieve my outcomes.**



Child’s Name

Text, logo

Description automatically generated**My Personal Details**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** |  | | |
| **Address** |  | | |
| **Gender** |  | **Date of birth** |  |
| **LAC** |  | **Authority (if LAC)** |  |
| **First Language** |  | | |
| **Religion** |  | | |
| **Ethnicity** |  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Child’s Parent/s or Guardian/s (with parental responsibility)** | | | |
|  | | **Parent or Guardian 1** | **Parent or Guardian 2** |
| **Name** | |  |  |
| **Address**  **(only if different from above)** | |  |  |
| **Telephone Number** | **Landline** |  |  |
| **Mobile** |  |  |
| **Email Address** | |  |  |

|  |  |
| --- | --- |
| **Primary area of need** |  |

**SECTION A:**

**Views, interests and aspirations of the child and her parents**

**All About Me**

This section has been completed by \*\*\*\*\*\*\* with help from \*\*\*\*\*\*

|  |  |
| --- | --- |
| **What’s important to me / What I want to achieve in my life** | |
|  | |
| **These are my family members and the people that are important to me** | |
| **Name** | **Relationship to me** |
|  |  |
| **My interests and what I like to do** | |
|  | |
| **My strengths / what am I good at** | |
|  | |
| **What I find difficult** | |
| **How others can help and support me** | |
|  | |

**All about my family**

This section has been completed by \*\*\*\*\*\*\* with help from \*\*\*\*\*\*

|  |  |
| --- | --- |
| **What is important to us** | **How to support us** |
|  |  |
| **Things that are working well for us** | **Things that are not working so well for us** |
| . |  |
| **Our aspirations for the future** | |
|  | |

|  |
| --- |
| **Child’s journey/story so far** |
| *Please review this section in the ‘All About Me’ and include/amend/add detail as you think necessary. Try to include a brief summary of main life events/background/history within this section*. |

**SECTION B:**

|  |
| --- |
| **Child’s special educational needs (SEN)** |
| This section has been informed by the advice listed in Section K of this EHCP.  **Summary of special educational needs:** |

**SECTION C:**

|  |
| --- |
| **Child’s health needs which relate to his/her SEN** |
| \*\*\* was seen by Dr \*\*\*, Associate Specialist Community Paediatrician, on [date] as part of the multi-disciplinary assessment (MDA) / education health and care needs assessment.  \*\*\* is a physically healthy \*\*\* *or otherwise give advice of how health impacts in school, home and community.*  . |
| **Any other health needs which are not related to SEN** |
|  |

**SECTION D:**

|  |
| --- |
| **Child’s social care needs which relate to his/her SEN** |
| The Family Conversation identified…  The Early Help assessment identified…  *(If there is an Early Help Plan please list in section K)* |
| **Other social care needs which are not linked to SEN or disability** |
| No other social care needs are currently identified through informal discussion with the family. |

**SECTION E: Long-Term Outcomes**

**Long-Term Outcomes, these will enable children to move towards their long term aspirations and prepare for adulthood.** Outcomes should be **SMART** and categorised as specific to: Care, Health, Education or Training. They should also reflect any anticipated key changes; such as changing schools.

|  |  |  |
| --- | --- | --- |
| **Long-Term Outcome 1** | **By when** | **Care / Health / Education or Training** |
|  |  |  |
| **Steps to achieve this:** | | |
|  | | |

|  |  |  |
| --- | --- | --- |
| **Long-Term Outcome 2** | **By when** | **Care / Health / Education or Training** |
|  |  |  |
| **Steps to achieve this:** | | |
|  | | |

|  |  |  |
| --- | --- | --- |
| **Long-Term Outcome 3** | **By when** | **Care / Health / Education or Training** |
|  |  |  |
| **Steps to achieve this:** | | |
|  | | |

|  |  |  |
| --- | --- | --- |
| **Long-Term Outcome 4** | **By when** | **Care / Health / Education or Training** |
|  |  |  |
| **Steps to achieve this:** | | |
|  | | |

|  |  |  |
| --- | --- | --- |
| **Long-Term Outcome 5** | **By when** | **Care / Health / Education or Training** |
|  |  |  |
| **Steps to achieve this:** | | |
|  | | |

**Monitoring Progress**

In addition to the learning provider’s usual arrangements for reviewing progress and target setting for all, the following arrangements are necessary:

* The educational setting, in consultation with (child’s name) and parents/carers (where child is under 16) will agree short-term educational targets for (child’s name) and incorporate them into his/her Person Centred Plan (PCP) within two months of the finalisation of the EHCP.
* The educational setting should convene termly meetings to review progress. This should be person centred and involve the family and other appropriate professionals. The Person Centred Plan should be reviewed, amended and agreed with parents/carers and child.

**SECTION F: SPECIAL EDUCATIONAL PROVISION**

The **special educational provision** required to meet child’s name special educational needs.

(child’s name) will be educated within a to be confirmed provision.

*All provision listed should be embedded within the daily curriculum, including structured and non-structured times. This should be in a combination of for example, language activities can be part of maths, literacy etc they do not always need to be standalone unless otherwise specified below.*

|  |
| --- |
| **Long-Term Outcome 1** (Section E) |
|  |
| **Provision** (Include any specific training, skills, qualifications required)  *Additional strategies and information can be found in reports appended to this plan* |
| * *This must be detailed and specific.* |

|  |
| --- |
| **Long-Term Outcome 2** (Section E) |
|  |
| **Provision** (Include any specific training, skills, qualifications required) |
| * *This must be detailed and specific.* |

|  |
| --- |
| **Long-Term Outcome 3** (Section E) |
|  |
| **Provision** (Include any specific training, skills, qualifications required) |
| * *This must be detailed and specific.* |

|  |
| --- |
| **Long-Term Outcome 4** (Section E) |
|  |
| **Provision** (Include any specific training, skills, qualifications required) |
| * *This must be detailed and specific.* |

**SECTION G: HEALTH PROVISION**

**This needs to reflect the needs identified in Section C**

Any health provision reasonably required by the learning difficulties or disabilities which result in the child having SEN

|  |  |
| --- | --- |
| **Outcome**  **Number**  (Section E) | **Provision** (Include any specific training, skills, qualifications required) |
|  | \*remove if not appropriate\*  Down Syndrome pupils over 14 should be included on the GP Learning Disability register:   * X will be on the NHS GP Learning Disability Register * X’s NHS GP will offer an annual health check to X. This will include both physical and mental health checks |
|  |  |

**SECTION H: SOCIAL CARE PROVISION**

**H1:** Any social care provision which must be made for a child under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA)

|  |  |
| --- | --- |
| **Outcome**  **Number**  (Section E) | **Provision** (Include any specific training, skills, qualifications required) |
|  | From the information gathered during the EHC assessment there are no identified unmet social care needs requiring provision under Section 2 of the CSDPA.  If needs change an early review of the EHCP should be convened and/or a social work assessment can be requested. Please contact Shropshire’s Children’s Services on 0345 678 9021. |

**H2:** Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child having SEN

|  |  |
| --- | --- |
| **Outcome**  **Number**  (Section E) | **Provision** (Include any specific training, skills, qualifications required) |
|  | From the information gathered during the EHC assessment there are no unmet social care needs that require provision as a result of having SEN.  The SEND Local Offer provides information about activities for children and young people with SEN through our All In activity programme. The All In Programme is part of our Early Help service for children aged up to the age of 18 who live in Shropshire and have SEND and require additional support to access universal services.  The Local Offer also provides information about social care short breaks and other sources of support.  Search Local Offer Shropshire: <http://shropshire.gov.uk/the-send-local-offer/> |

**SECTION I: PLACEMENT**

|  |  |
| --- | --- |
| **Name\*** |  |
| **Type** |  |

**\* *Please note if this is not the closest mainstream school/setting to your home address that can met needs, it is likely that parents will be responsible for all associated transport arrangements and costs to this school/setting.***

***For information regarding transport entitlement please refer to*** [***https://shropshire.gov.uk/media/20086/fst-application-guidance-notes-1.pdf***](https://shropshire.gov.uk/media/20086/fst-application-guidance-notes-1.pdf)

**SECTION J: PERSONAL BUDGET**

Provision in this plan eligible to be delivered through a personal budget: (Including arrangements for direct payments).

|  |  |  |
| --- | --- | --- |
| **Type**  Direct Payment/ Notional Arrangement/ 3rd Party Arrangement | **Detail of Support**  How will the personal budget be used? What will it purchase? Detail needs and outcome the personal budget will contribute to. | **Source**  Education/ Health/ Social Care |
|  |  |  |

**Education Health Care Plan Agreement**

|  |  |
| --- | --- |
| **EHCP review schedule** | Delete as appropriate for pre-school/school-age children  During the time \*\*\* attends a preschool setting the Statutory Reviews will be undertaken on a six monthly basis.  At the last review prior to \*\*\*’s transition to school \*\*\* will need a carefully planned induction programme. This should be drawn up by \*\*\*’s current placement and receiving school. This transition review should take place in March/April of the year \*\*\* is of statutory school age. Once at school the Statutory Annual Review will take place annually, within 12 months of the date that the plan was first issued.  \*\*\* or \*\*\*\*  The Statutory Annual Review will take place within 12 months of the date from when the plan was first issued. Subsequent Annual Reviews should take place within 12 months of that date. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Date original EHCP issued** | **Date current EHCP issued** | **Version Number** | **Reason for amendment (including section/s):** |
|  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Name of duly authorised officer** | **Designation** | **Signature** |
| Karen Levell | Service Manager – SEND and Inclusion |  |

**SECTION K: ADVICE AND INFORMATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **Advice** | **Name, Job Title, Service** | **Advice Attached** | **Date of Advice** |
| All About Me/Us | Mr \*, Parent | Yes | 00/00/2022 |
| Medical Questionnaire | Mr \*, Parent | Yes | 00/00/2022 |
| Education Report | Mr \*, Headteacher, \* Primary School | Yes | 00/00/2022 |
| Person Centred Plan | Senco, \* Primary School | Yes | 00/00/2022 |
| Health Report | Dr \*, Consultant Paediatrician, Shropshire Community Health Trust | Yes | 00/00/2022 |
| Health Report |  | Yes | 00/00/2022 |
| Educational Psychology Report | Dr \*, Educational Psychologist, Educational Psychology Service | Yes | 00/00/2022 |
| Social Care Advice |  | Yes | 00/00/2022 |
| Early Help | Webstar / Early Help Plan | Yes | 00/00/2022 |

**ANY OTHER INFORMATION – (This is not part of the statutory EHC plan)**

This may include any provision that will support the child to achieve outcomes so that they can become as independent as possible and be involved in their local community.

|  |
| --- |
| *Insert information on what parents can do at home to support their child to meet the outcomes.*  **Kooth** provide an anonymous 24-hour online service offering peer support, self-help and have trained counsellors to talk to. Anyone aged 11-25, living in Shropshire and Telford & Wrekin, can register to access this service and you don’t need to be referred or have an appointment. Whilst the website is available 24 hours, there will be someone to talk to online at the following times: 12:00 to 22:00 (Monday to Friday) and 18:00 to 22:00 (Saturday, Sunday and Bank Holidays). https://kooth.com/  **BEAM** is an emotional health and well-being service for children and young people across Shropshire to deliver health promotion, prevention and early help support as well as working with young people to aid transition/sign posting to other services or resources. Drop in sessions are available in Shrewsbury, Wellington and Ludlow. You don’t need to be referred or have an appointment, just turn up. For more information visit the [website](https://www.childrenssociety.org.uk/beam/shropshire) or you can email at AskBeam@childrenssociety.org.uk  *Please delete if the child/young person does not have ASD/Autistic traits*  [Autism West Midlands](https://shropshire.gov.uk/the-send-local-offer/family-support/autism-west-midlands-awm/) (AWM) offer a range of free support services to families and carers of children and young people who live in Shropshire who have autism or autistic traits.  Support services include individual advice and support, regular training webinars and a number of [events and support groups](https://autismwestmidlands.org.uk/events/).    [What is the SEND Local Offer?](https://www.youtube.com/watch?v=kvLFBYYMs4U) The [SEND Local Offer](http://www.shropshire.gov.uk/the-send-local-offer) website has lots of advice, information, services, resources and support for parents/carers of children and young people with special educational needs. There is a directory with [SEND activities & things to do](http://search3.openobjects.com/kb5/shropshire/fid/family_results.action?familychannel=2506) in the local community and you can follow the local offer on [Facebook](https://www.facebook.com/sclocaloffer/) (@sclocaloffer) & [Twitter](https://twitter.com/LocalOfferShrop) (@LocalOfferShrop) to keep up to date with all the latest SEND information, news and events. Take a look [www.shropshire.gov.uk/the-send-local-offer](http://www.shropshire.gov.uk/the-send-local-offer) |