



# Objectives:

- Share the findings from the 'All About Me @ 2' pilot in Shropshire.
- Review the up-dated process involved in the integrated review.
- Discuss the process and the resources with practitioners and health visitors, who have been involved in the pilot.
- Share next steps to 'go live' across the county.

# Integrated working = sharing information



Universal 2 year  
health check by  
health visitor  
team

Progress  
check at  
two in  
early  
years  
setting

# What is ASQ-3?

- Ages and Stages Questionnaires 3<sup>rd</sup> edition
- Parent led monitoring system
- 30 questions grouped into 5 developmental areas + general development questions
- Effective monitoring tool
- Enhances parents' knowledge of their child's development

ASQ-3 (Ages and Stages Questionnaires – 3<sup>rd</sup> edition)





The legal requirements of the check are for practitioners to:

- review children's progress between age 2 and 3
- agree with parents when to produce the summary
- provide parents with a short written summary in the prime areas
- highlight areas where the child is progressing well, and areas where additional support might be needed
- discuss with parents/carers support for learning at home**

(EYFS 2014: Statutory Guidance 2.3 – 2.5)

# TEAM

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T

TOGETHER

E

EVERYONE

A

ACHIEVES

M

MORE

# Comments about the process ...

“Found it a useful tool  
...the meetings I feel were  
brilliant and had positive  
comments from the  
parents...”

Early years practitioner

“General difficulties getting ASQ back via the early years settings. Got consents back ok and got into the process as time went on. Big plus ... really improved communications”

Health Visitor



“I would love [the reviews] to continue as each meeting we had with a parent felt like we all had a better understanding of the child and ... improved relationships with parents...”

Early years practitioner

“There has been a very limited buy-in by the parents and nursery staff. Too time consuming and still largely motivated parents that take part rather than vulnerable families that we need to reach.”

Health visitor

“Due to the way I currently work with parents ... I don't feel the need to have a meeting with the parent and health visitor at the same time, in most cases.”

Early years practitioner

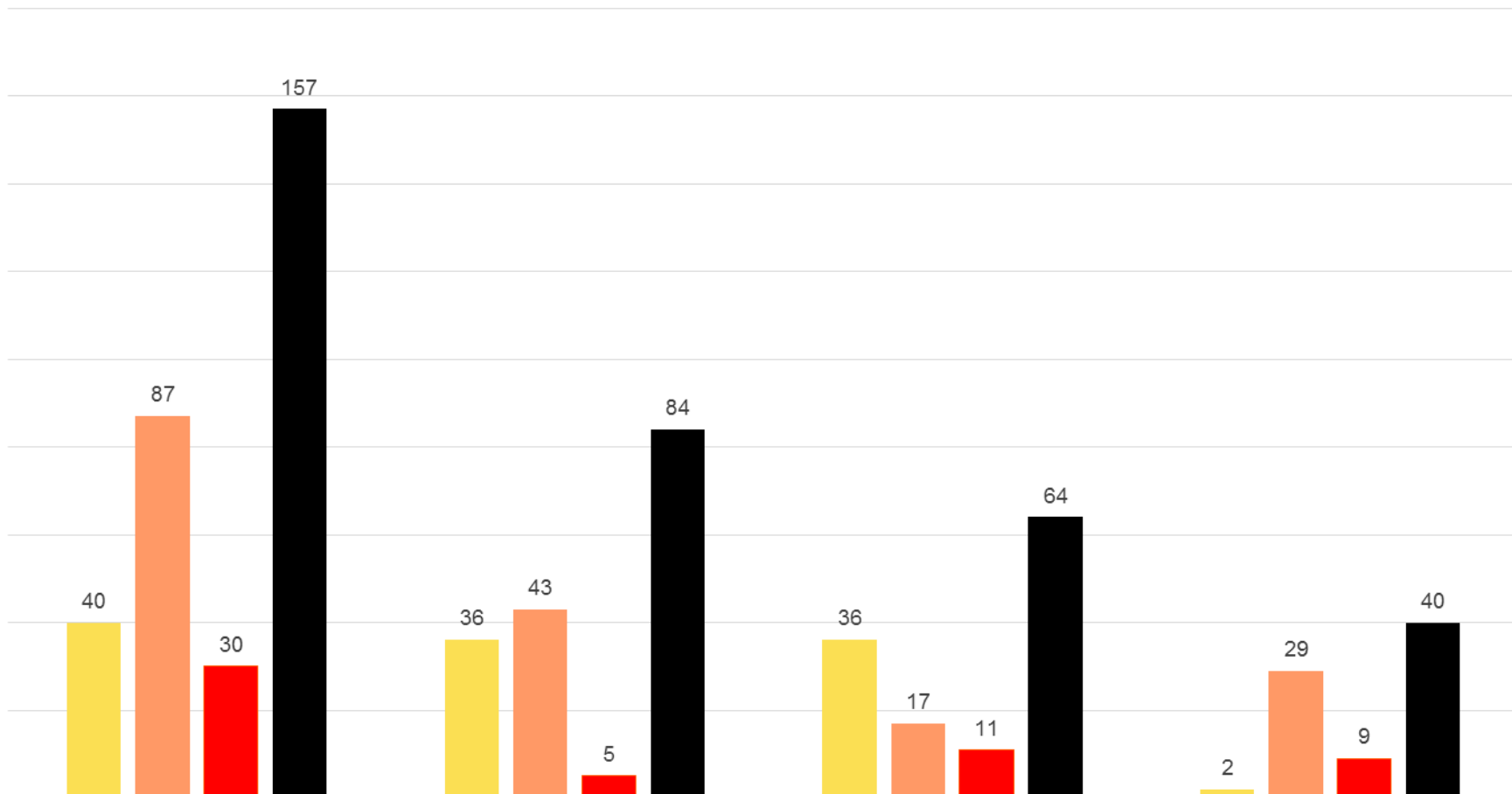
“Needs clearer pathway as some colleagues reported it was not clear enough.”

Health visitor

“On the whole the pilot worked well for our setting. When we do the next meetings, we understand the processes better and will be better prepared for them.”

Early years practitioner

## All About Me @ 2 Pilot Data

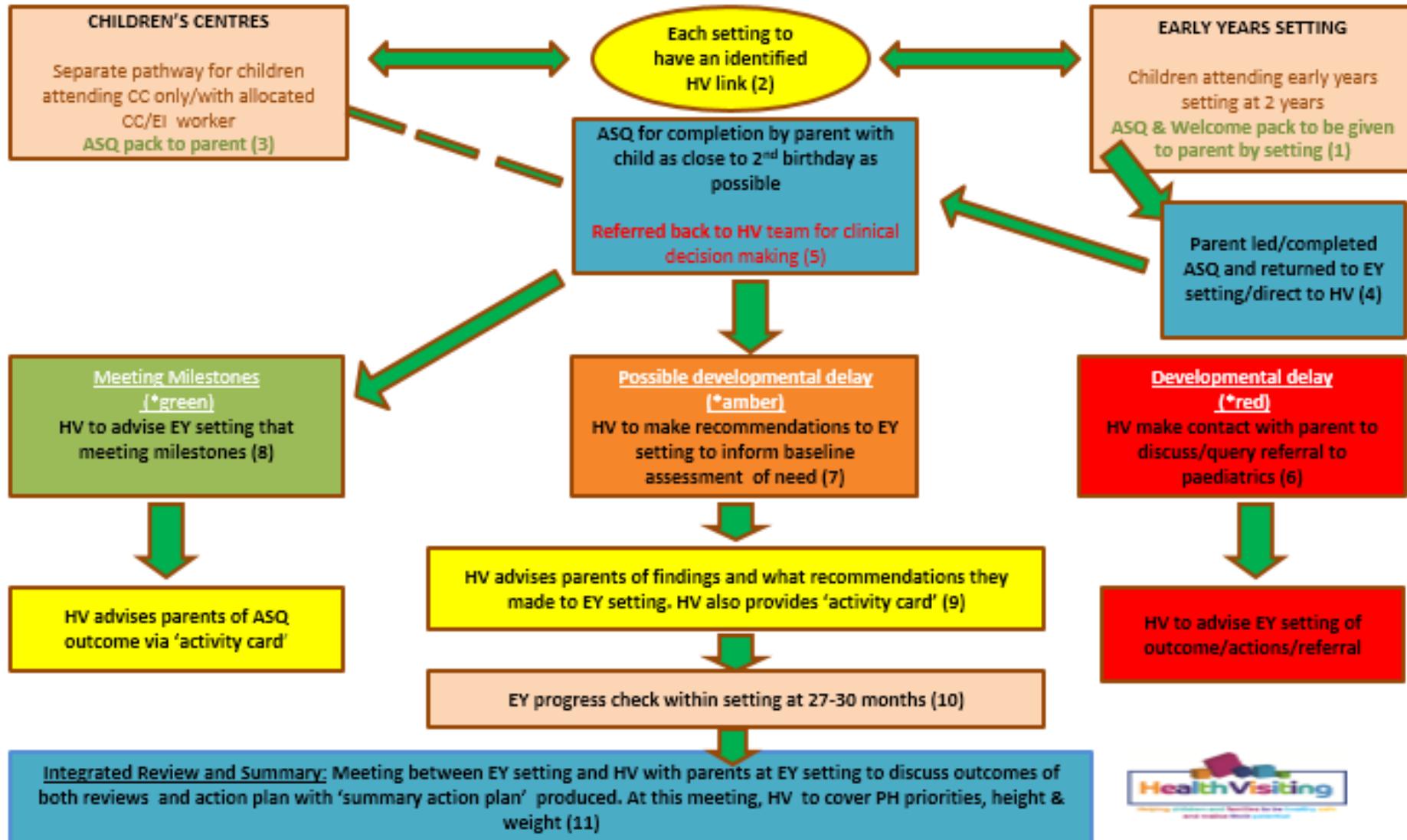


	Total eligible	No. who have given consent	Attended Review	Didn't attend integrated review as had HV review
■ North	40	36	36	2
■ Central	87	43	17	29
■ South	30	5	11	9
■ Totals	157	84	64	40

## Integrated 2 year Pathway

*Integrated pathway for children who meet the following criteria:*

1. Children attending EY settings (initially as a pilot) – both via Telford 'Talking Twos' / 'Shropshire 2 4 U' places and for privately funded places
2. Children who attend CC's – eg known to groups etc.

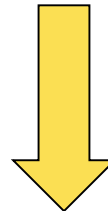


# Too complicated?

Parents give consent to share information



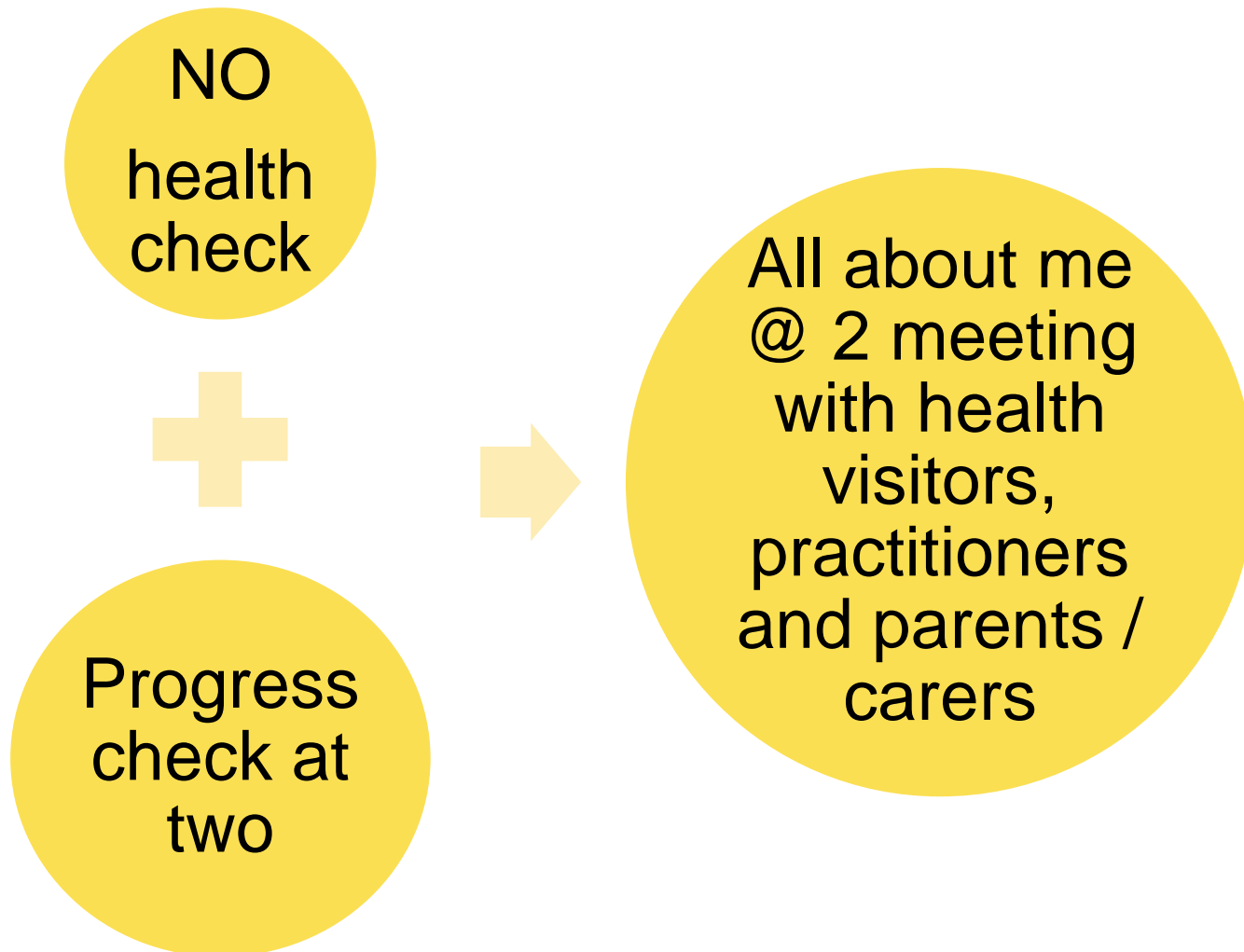
Health visitors undertake health check at 2  
and feedback



Setting complete progress check at 2



# Simplifying the process



## HV & EYLP establish communication links

EYLP asks parents to sign consent form HV informed

HV confirms ASQ completed

ASQ **not** completed with HV



EYLP supports parents ASQ

HV reviews outcome of ASQ and shares with EYLP

Progress check at 2 completed in setting

EYLP shares progress check at 2 with parents



All about me @ 2 meeting arranged with HV, EYLP and parents

**HV and EYLP work together to improve any need identified**



Time  
to  
talk  
together

Your  
questions  
answered.



# How to get involved ..



- From early January 2017 – end April 2017
  - Talk to your link Health Visitor
    - Contact Beverley Jones  
(01743 254454)



“The essence of partnership is sharing ... each partner is seen as having something to contribute, power is shared, decisions are made jointly and roles are not only respected but are also backed by legal and moral rights...”

(Jo Tunnard, 1991)



# Information Updates

# Ofsted Presentation on use of Early Years Pupil Premium

<http://www.slideshare.net/Ofstednews/inspectingearlyyearsppp280916>



# Early Years Representation on Local Admissions Forum

We are looking for someone to represent Early Years on the Local Admissions Forum. Anyone interested should please contact:

**[carol.sneddon@shropshire.gov.uk](mailto:carol.sneddon@shropshire.gov.uk)**

# Early Years Representation on Schools Forum

We are looking for someone to represent Early Years on the Shropshire Schools Forum. Anyone interest should contact:  
**[neville.ward@shropshire.gov.uk](mailto:neville.ward@shropshire.gov.uk)**

## Increased Free EY Entitlement

- Additional 15 hour per week entitlement from September 2017
- Entitlement is for working parents as defined by the DfE
- Eligibility confirmed by DWP via web-site
- DWP will also support parents to apply for Tax Free childcare offer at same time
- Funding will still be via Local Authority
- New funding formulae to support implementation

# New Early Years Funding Formulae

- Consultation over the summer
- New formulae in place for April 2017
- Majority of formulae factors will be implemented by DfE
- LA will only be able to retain 5% of the overall funding
- Indicative average rates for Shropshire :
  - » £3.70 per hour per child for 3&4yo
  - » £5.06 phpc for 2yo

# Future Safeguarding Support

- Range of safeguarding training available through the SLG and In-house
- Termly update training for EY Designated Safeguarding Leads
- Support and advice on completing the SSCB termly Section 9 and annual Section 11 audits
- Traded Safeguarding and Welfare Requirements support package

Fiona Purslow (Early Years Safeguarding  
Development Officer)

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